



REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

Date: 4/29/2013	Interviewer: Sue Guenter-Schlesinger	RFA #13 – 22
Person(s) Requesting Assistance: [REDACTED]		
Contact Numbers (telephone, e-mail, etc.): [REDACTED]		
Status of Person(s) Interviewed (title, position, student status, etc.): Student		
Requested Assistance Pertaining To (name, position, policy, project, etc.): [REDACTED]		

To the best of your knowledge, please fill out the following:

Interviewee Status: Male ☐ Female ☒ Administrator ☐ Faculty ☐ Staff ☐ Student ☒
 Concern Regarding: Male ☒ Female ☐ Administrator ☐ Faculty ☐ Staff ☒ Student ☐

Category: *(Please check at least one)*

- | | | | | |
|--|--|---|--|--|
| <input type="checkbox"/> Age | <input type="checkbox"/> Color | <input type="checkbox"/> Creed | <input checked="" type="checkbox"/> Disability | <input type="checkbox"/> Veteran Status |
| <input type="checkbox"/> Marital Status | <input type="checkbox"/> National Origin | <input type="checkbox"/> Race | <input type="checkbox"/> Religion | <input type="checkbox"/> Retaliation |
| <input type="checkbox"/> Sex/Gender | <input type="checkbox"/> Sexual Harassment | <input type="checkbox"/> Sexual Orientation | <input type="checkbox"/> Employment | <input type="checkbox"/> Genetic Information |
| <input type="checkbox"/> Gender Identity or Expression | | | | |

Time Line		
Date	Item	Comments
4/29/2013	Sue intake w/ [REDACTED]	<p>Sue met with [REDACTED] who brought [REDACTED], another student, with her for support. [REDACTED] is a student with a disability who has accommodation of additional test time and taking exams in the testing center. [REDACTED] said she needed more documentation from a [REDACTED] for additional accommodations. [REDACTED] referred her to [REDACTED]. For this reason, [REDACTED] went to the [REDACTED] this afternoon and saw [REDACTED]. [REDACTED] has seen [REDACTED] in the past.</p> <p>[REDACTED] didn't have anything to offer. He said "you want to be a communication major but you didn't communicate with [REDACTED]." [REDACTED] then told [REDACTED] about her friend [REDACTED] and how it was notice to have him on campus because they are dealing with the same academic struggles. [REDACTED] then asked how their relationship was. [REDACTED] told [REDACTED] that she is always anxious and rushed, and that [REDACTED] isn't rushed. She mentioned that [REDACTED] has ADHD medication. [REDACTED] asked "how is it taking [REDACTED] medication?" [REDACTED] felt "completely accused."</p>

		<p>█████ also told █████ that she sometimes can't get out of bed and do her work, and he said that if you want something bad enough you can do it. He also said, if you want to go to the library, then you'll go if you really want to.</p> <p>█████ feels frustrated. She needs documentation and thinks this is unacceptable. She hopes other students who have struggles will be treated respectfully and not talked down to like young children and ridiculed.</p>
5/16/2013	Sue met w/ █████	<p>█████ said he believes he said the alleged comments to █████ to evaluate her response to them because that tells him a lot about personality and problem solving skills. She had the right to say she doesn't use █████ prescription.</p> <p>█████ asks patients, what would you like from me today, what are you hoping for me to do? He said it is true she needed the documentation, but he had to evaluate and diagnose what's going on, so he has to look at personality and what they present.</p> <p>█████ said he was sorry she felt affronted by it because that wasn't useful for her at that time and probably other things may have been more useful. He is truly very sorry she felt hurt, but it is important to discern the different reasons for this and ask some confrontative questions to be able to be helpful. █████ encourages █████ to come back again, and if she doesn't feel she can do that, there are two other █████.</p>
5/24/2013	Sue met with █████	<p>█████ reports that █████ has been with WWU about █████ years. She has heard this about him before, almost always from female students, never sexual in nature, but making assumptions about behavior that the students don't think is fair.</p> <p>█████ always tells █████ when such a concern is raised. She always offers for the patient to meet with him about this, and to be present if the patient wishes.</p> <p>Confrontative is an older technique. A newer █████ would not go about it this way. █████ does feel that what he's doing sometimes with some patients is counter-therapeutic. But some patients prefer to deal with that. █████ has saved lives; he will confront patients if they are lying, especially substance abusers.</p> <p>█████ is fearless. There is nothing worse than a fearful and tentative █████ He knows he is not effective for all people. If █████ talks with him, he'll probably say he's sorry.</p> <p>Sue informed █████ that █████ behavior was inappropriate from her view, but was not in a position to evaluate the medical efficacy of it. However, if █████ knew other students, mainly women, expressed similar offensive behavior from █████, that she would recommend █████ dealing appropriately with this. Sue also informed █████ about this issue and her communication with █████, and he said he will follow up.</p>